

PE Funding Action Plan 24-25



Commissioned by



Department
for Education

Created by



Review of last year 2023/24

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> □ A robust CPD program resulted in staff confidence date rose to 83% of staff feel confident in teaching all areas of the curriculum. □ Additional impact as a result of our CPD program saw the quality of physical Education increase from 65% to 80% of all lessons being delivered were high quality in the summer term. □ Pupil voice data rose even further from 75% of pupils feeling that PE is always enjoyable, to 96%. □ 100% of pupils have been celebrated in our assemblies and whole school inactivities. 	<ul style="list-style-type: none"> • Staff Confidence surveys completed using personal development plans linked to CPD. • Lesson observations and learning walks were conducted at the start and end of the academic year. Evidence gathered and added to staff personal development plans. • Pupil voice surveys collected in September and July to monitor impact on PE, PA and SS. Impact in PE is significant due to a shift in focus to holistic learning and celebrating the whole child. • Effective monitoring of physical activity levels both in and outside of school enabled us to identify the need to create new ways to engage pupils in physical activity. 	<ul style="list-style-type: none"> • It's great that 83% of staff now feel confident to enjoy delivering high quality Physical Education but we need this to apply to all staff. • No data collected for levels in Physical Activity, we have had to estimate levels. • Continue to develop our competition provision. • Continue to develop a swimming and water safety program, providing this many pupils the opportunity to achieve national curriculum outcomes for Swimming and safe water rescue. 35% of pupils in year six left school being able to swim 25 m. 	<ul style="list-style-type: none"> • See staff confidence and lesson observation date in first column. Staff PDPs indicate the gaps that remain in confidence. • 18% of all places allocated to SEND pupils, 43% of places allocated to female pupils. • Only 19% of KS2 took part in inter (level 2) competitions. Of which 11% SEND. We have been focusing on this, but we need a bigger drive to ensure all pupils have this opportunity.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> To ensure all children are participating in two hours a week of high-quality PE by continuing to focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education. To ensure that all pupils will be active on average 60 minutes a day. This will include focusing on in school opportunities and monitoring external physical activity. Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer. We aim to provide additional swimming lessons for pupils who have not yet achieved the National Curriculum standards in swimming and safe water rescue, ensuring all students gain essential water safety skills. 	<ul style="list-style-type: none"> Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included (£6,000) Ensure Complete PE annual membership is paid to ensure teachers can access high quality planning and supporting resources (£400) PE resources updated to enable high quality teaching to take place (£1500) Increase the number and range of activities and clubs on offer (dance club, wake up shake up) (£1500) Implementation of new extra-curricular timetable. Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 3 and 5 sports leaders. Equipment and resources to be purchased for facilitation of activity with sports leaders and independent active play. (£500) KS2 little sticks competition hosted here and at other local school to engage all LKS2 in inter competition. Format to be flexible based on pupil engagement. See little sticks (golf) planning on Complete PE. Arrange house competition within classes to take place at the end of each unit to celebrate learning. Arrange all UKS2 to represent school through school games competitions and competition hosted here against other local primary schools. Format to change based on pupil needs see competition format (£3,000) We will use a temporary swimming pool on site, to provide lessons and top-up lessons for pupils who haven't met national curriculum outcomes, utilizing Swimming England's School Charter resources, staff development, and specialist instructors (£7,000)

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • Staff Confidence in July 2024 shows that 83% of teachers feel confident in teaching all areas of PE. • We predict that by July 2025, 100% of staff we feel confident in teaching all areas of the curriculum. • July 2024, Lesson observation feedback showed that lessons were 'high quality'. By July 2025 we predict that all teachers will have been trained and that 100% of all lessons being delivered will be 'high quality'. • Pupil voice data in September 2024 shows that 80% pupils enjoy participating in PE. By July 2025, we predict that this will increase to 100%. • By July 2025, we predict that 95% of FS, 95% of KS1 and 95% of KS2 will achieve ARE. • Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Complete PE. • By July 2024, not all pupils in the school were active for 60 minutes a day, 7 days a week. We aim to drive this to 100% by July 2025 through the addition of new lunch and extra curricular opportunities. • By July 2024, across the school, pupils participated in activity at lunchtime. We are aiming for 90% of pupils to be active at lunchtime through new sports leaders activities, dance/gymnastics clubs and lunchtime clubs. • We predict KS1 and KS2 participation in extra curricular clubs to increase to 75% through the addition of new clubs. • By July 2024, KS2 had participated in an inter competition. Through new KS2 competitions and opportunities we expect this to increase to 100% by July 2025. • By July 2024, 46% of Year 6 could swim 25 meters, 58% could swim a range of strokes and 58% could perform safe self-rescue in different water-based situations. Through the swimming program, we predict this to rise in July 2025 with our Top-up swimming program. 	<ul style="list-style-type: none"> • Staff confidence surveys and personal development plans. • Lesson observation information and next steps collated on staff. • Pupil voice surveys focused on PE, PA and School sport. • Pupil attainment information aligned to our scheme of work and whole child holistic outcomes. • External physical activity trackers outlining the amount of activity pupils' access outside of school. • Extra curricular timetable and participation data. • Lunchtime participation data, alongside lunchtime activity plan. • Data for all physical activity level tracked on Complete PE's PA assessment. • Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. • Virtual multi skills league format and results. • Competition calendar and register of participants. • School swimming data.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Impact statement to follow.	Evidence to follow.