



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Sports Coach/Facilitators employed in place for September 2018 to increase physical activity levels that will enable all children to achieve 30 Active Minutes per day.</li> <li>• Profile of PE has been raised with pupils and parents, and more parents are supporting inter competitive sport opportunities.</li> <li>• Gymnastics extra curricular provision enabled 30 children to participate in School Games competition. An increase of 175% from previous year.</li> <li>• 79 KS2 children participated in inter competitive sport. This is 100% of the KS2 school population.</li> </ul>	<ul style="list-style-type: none"> <li>• All pupils achieving 30 Active Minutes per day. Not all pupils achieved this previously. Sports Coach will monitor the least active children and provide interventions. All children will be offered a range of activities at lunchtimes to enable this supported by sports coaches and pupil play leaders.</li> <li>• Targeted groups of pupils offered PESSPA opportunities. Aspiration, attendance and attainment are areas of identified need.</li> <li>• Improved confidence and competence of all staff delivering PE lessons in school. CPD opportunities for staff were limited last year. Quality of lessons will be assessed and opportunities for CPD offered. Support for PE Lead and Sports Coach to enable high quality curriculum provision for all pupils.</li> <li>• A range of alternative and traditional sports offered to pupils during extracurricular provision. School aims to offer a broader range of activities that will increase participation rates in extracurricular clubs.</li> <li>• Provide regular intra and inter competition opportunities for KS1 and KS2 children. Introduce intra competition to KS1 children as currently no provision offered. Increase opportunities for intra competition during extra curriculum time at lunch times and in curriculum. Increased participation numbers of KS2 children attending School Games and Non School Games competitions.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	33.33%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	41.66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	21.66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way	Yes/ <b>No</b>

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,290		Date Updated: July 2019	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: July 2019	
<p>To ensure that all pupils have the opportunity to participate in 30 active minutes per day</p>	<p>Employ sports coaches at lunchtimes to organise and deliver different sports and physical activity opportunities on a daily rota across school</p> <p>Participation tracker to be established in order to identify the least active children across school and provide activities for pupils to be able to participate. Monitor their participation rates and make appropriate interventions where rates are low.</p> <p>KSSP to train new Year 5 cohort of pupil Play Leaders to support and facilitate active play</p> <p>Play Leaders to organise and deliver simple games and physical activity at lunchtimes, overseen by Sports Coach</p> <p>Create a network of local partnerships with schools, sports clubs and providers in order to maximise P.E.S.S.P.A opportunities available to pupils</p>	<p>Total pa is £10,000</p> <p>Part of KSSP strategic support package of £2000</p>	<p>This will ensure that structured high quality activities are taking place throughout the day and pupils can access this fairly so as to encourage and facilitate all pupils to participate .</p> <p>A participation tracker will provide greater understanding of participation rates across school and enable well informed identification of where future investment and intervention needs to take place.</p> <p>Cohort of Year 5 pupils to be trained as play leaders to support the KS1 pupils in their play. By providing leadership opportunities this will also raise confidence amongst pupils and the profile of P.E.S.S.P.A by offering the ownership of the activities.</p> <p>A network of partnerships identified will enable the school to provide greater opportunities in P.E.S.S.P.A such as an increase in the number of school sports competitions. In addition to this school can identify talent pathways into local accredited sports clubs.</p>	<p>Full time sport coach to be recruited to support wider school provision. Sports apprentice to be recruited in September 2019. New house system to be implemented to provide children great opportunities to be physically active during lunchtime.</p> <p>Additional gifted and talented opportunities to be put in place with a particular focus on raising female participation.</p> <p>Expand the leadership opportunity to Years 4&amp;5 to support new house system and provide more children with opportunities to lead.</p> <p>Join a new school games area and engage with district leagues that are available. Upon conversion maximise inter trust opportunities for physical activity festivals and school competitions.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: July 2019
To ensure that P.E.S.S.P.A is celebrated throughout school and pupils are given opportunities to participate	Provide rewards for pupils for positive behavior in P.E and their participation in P.E.S.S.P.A	£300	Regular celebration assemblies taking place to reward pupils for their participation in P.E.S.S.P.A and positive behavior in school. This will provide incentives for positive behavior and raise aspirations for pupils to participate in P.E.S.S.P.A	Rewards celebration assembly in school diary weekly and celebrated in houses. End of year sports awards evening to be scheduled in Summer 2020.
Utilise P.E.S.S.P.A as a vehicle to support targeted groups of pupils in line with whole school priorities	Identify pupils from key whole school priority groups of attendance, disadvantaged pupils, and disengaged pupils. Utilise sport coach to deliver P.E.S.S.P.A to each group of pupils identified Monitor the improvement of the targeted pupils over time.		P.E.S.S.P.A intervention groups created for pupils. Groups to have received bespoke activities which positively impact engagement levels. Improvements of pupils to be monitored throughout the year and provide insight into the impact of each intervention.	Become partner school AVFC who will deliver primary stars interventions next academic year.
To raise the profile of P.E.S.S.P.A across school and within the community	Invest in new sports kits for pupils to wear when they are representing the school  Ensure that display boards are updated frequently and provide subject specific information and updates  Sports newsletters to be produced and given to families  Department updates through the website and social media	£500	New team kit to have been purchased in place for pupils to wear when they represent the school. Pupils feeling part of a team and pride of representing their school.  Display board to be updated with updated information for pupils, staff and the community. The whole school community and key stakeholders will then have a clear understanding of provision taking place within school. Newsletters will keep parents/carers well informed of what events are upcoming and successes/achievements.	In line with the academy conversion new kit to be purchased as the school re brands with a new name.  Fortnightly newsletter being produced for parents/carers including information on all things PESSPA. Updates are being given on social media and a dedicated web area on the new school website will be in place to circulate key information.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: July 2019
Improved confidence and competence of all staff delivering PE lessons in school. Pupils to receive consistently high quality, inclusive PE lessons.  Review the existing curriculum ensuring that it is in line with NC 14	Engage with PE consultant support from Kingsbury School Sports Partnership. Ensure that sport coach is supporting or assisting teaching staff with their delivery. PE consultant to work with PE Lead and sports coach to provide personalised CPD  Teaching staff to be timetabled to deliver all P.E lessons, staff to be given relevant external subject specific CPD  P.E lead to review the existing curriculum ensuring that it is in line with NC 14 and fit for purpose  Provide staff with access to P.E schemes of work in line with NC14  Ensure that staff are aware of safe practice and how to access age and stage appropriate resources to achieve excellent outcomes	Part of KSSP strategic support package of £2000  Part of KSSP strategic support package of £2000  £285 subscription to the P.E Hub	Staff to have received subject specific professional development through effective use of KSSP P.E consultant and external coaches. Staff to have increased subject knowledge and expertise to deliver a high quality P.E curriculum.  Teaching staff to be timetabled to deliver the P.E curriculum. This will raise the profile of the subject and develop staff skill set.  P.E curriculum revised in line with NC14 ensuring pupils are receiving up to date curriculum that is appropriate for their age and stage.  All teaching staff have access to online P.E tool the P.E hub. This provides staff with access to schemes of work in line with national curriculum to support high quality teaching and learning that is progressive.  Subject specific risk assessments in place and understood by all staff, safe practice to be reinforced through staff twilight sessions.	All staff to receive 1-1 personalised development in the forthcoming academic year and 2 x staff twilight sessions to take place throughout year. Content to be determined by the P.E audit.  Teaching staff to continue delivering all of the P.E Curriculum  Curriculum has been revised and health based approach implemented across school.  Engage with new P.E provider to provide staff with new schemes of work covering health based topics.  Deliver an annual safe practice training session In house. Risk assessments updated as per guidelines and available for all staff to access.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review the existing curriculum to ensure that it has breadth and balance with progression across each year group	Review the existing curriculum and create new overview	Part of KSSP strategic support package of £2000	Revised P.E curriculum in place in line with NC14 providing breadth and balance. Pupils will receive a curriculum aligned with their age and stage	Curriculum has been reviewed and aligned to be age and stage appropriate.
Provide a range of extra-curricular activities to pupils across the school	Pupil voice – children to highlight which sports/activities they would like offered.	As above	Pupils have a personalised P.E.S.S.P.A offering in place which in turn increases participation and engagement levels	The school has now been divided into 3 houses. Focused pupil voice groups to take place again to ensure the lunchtime offering reflects the requirements of the new lunchtime format.
Invest in new resources to facilitate the delivery of P.E.S.S.P.A across school ensuring that resources are age and stage appropriate for pupils	Engage local clubs and sports coaches to deliver a range extra-curricular activities.	Part of the £10,000 pa	Pupils now have structured activities available to them during OSHP. Coaches from AVFC and PK Education deliver sporting activities during lunchtime.	Full time sports coach and sports apprentice to be recruited. Partnerships to be created with local providers encouraging them to utilise school facilities.
	Full equipment audit to be carried out and new resources to be ordered Storage areas to be purchased to ensure the safe and secure store of P.E.S.S.P.A equipment	£7000	Significant investment into play resources for children. Increased number of clubs on offer to children. With the increase in resources there is also an increase in participation as more pupils have the opportunity to take part as they have access to resources. By purchasing alternative equipment this also provides children the opportunity to experience learning new activities.	Staff to maintain equipment and ensure that it is fit for purpose. New equipment to be ordered in line with the revised curriculum.



Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for pupils to take part in intra competitive sport and inter competitive sport within local leagues and networks	<p>Sports coaches to deliver intra competition opportunities at lunchtimes and in the curriculum</p> <p>Engage with the local SGO and enter inter competitions within the network.</p> <p>Enter teams in local leagues to provide regular competitive opportunities for pupils.</p> <p>Ensure that a school games day takes place during the summer term for all pupils</p> <p>Create a sports competition calendar with annual overview of competitions</p> <p>Develop a pupil competition tracker</p>	£400 entry fees to competitions	<p>Competition calendar in place ensuring effective collaboration with local schools/networks and inclusive sporting opportunities scheduled throughout the year. This will ensure that all children have opportunities to participate and parents/carers have opportunities to support their children</p> <p>Competition tracker in place, staff to utilise this to monitor engagement levels. Ensuring that inclusive opportunities are available and that all pupils are given opportunity to participate in level 1 or level 2 competition. Pupils are also given opportunity to compete with schools outside of their local community</p> <p>Tracker to be used to support with whole school objectives by acting as a participation incentive for pupils</p>	<p>Produce a half termly competition calendar available for all pupils parents/carers to see.</p> <p>Fundraise to purchase a school minibus to support with transport to fixtures.</p> <p>Enter additional competition networks and liase with local secondary schools.</p> <p>All pupils to participate in a level 1 competition. KS1 festivals to take place as an inter- school opportunity.</p> <p>Continue pupil participation tracker and produce player development pathways for pupils/parents and carers.</p>