

PE and Sports Premium Report, 2023/24

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>Development of healthy active lifestyles through expansion of delivery of ready set ride (balance bikes).</p> <p>Active lunchtimes A key focus was to increase physical activity, uptake of all pupils in school, ensuring that pupils were reaching their daily targets.</p> <p>Extracurricular sports clubs To offer a broad and enriching sporting experience to all pupils.</p> <p>Awarded Gold school games award.</p> <p>Increase participation in competitive sport.</p>	<p>57 pupils completing ready, set ride balance and progressing onto ready set ride pedal.</p> <p>99% of all pupils took part in a sporting fixture during the midday break.</p> <p>30 free to access sports clubs were delivered as part of our extracurricular provision, In total 480 free places were offered out in extracurricular sports clubs with 99% of places allocated.</p> <p>Continued partnership with School, going organizer and local sporting partnerships partnership.</p> <p>126 Pupils were given opportunities to represent the school in competitive level two competitions.</p>	<p>Pupils will continue to access resources during break and lunchtimes supported by sports coach as they continue their development progressing onto Bikeability.</p> <p>Sports coaches delivered a variety of sporting competitions and fixtures, engaging pupils in competitive sporting opportunities. The playground was zoned into different sections, with new playground markings where pupils could move freely, choosing which activities to participate in.</p> <p>Sports coaches delivered a variety of extracurricular sports clubs, these were linked to our curriculum offer and also ensuring that a greater depth of knowledge and skills were required to all pupils, regardless of age, gender, and ability.</p> <p>A focus was given to increasing participation on targeted groups. Female participation was up by 117% with 52 girls accessing competitive sports and 31% on SEND pupils from 21/22.</p>

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training:</p> <ul style="list-style-type: none"> Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included. Book in CPD for teachers based on confidence surveys and observations. Create CPD timetable for in house CPD delivered by PE leader based on confidence surveys and observations. Primary PE network support specialism course/YST subject Leader Modules to be booked for PE subject leader. Ensure annual membership is paid to ensure teachers can access HQ planning and supporting resources. PE resources updated to enable HQ teaching to take place. 	<p>All class teachers as we build confidence and competence.</p> <p>Every pupil as they access two hours of HQPE every week.</p>	<p>Key Indicator 1 By upskilling staff, we can ensure that all pupils' will receive 2 hours of high quality physical education every week.</p> <p>Key Indicator 1 and 3 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Key Indicator 2 Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Staff Confidence in September 2023 shows that 80% of teachers feel confident in teaching all areas of PE. We predict that by July 2024, 100% of staff we feel confident in teaching all areas of the curriculum.</p> <p>July 2023, Lesson observation feedback showed that 80% of lessons were 'high quality'. By July 2024 we predict that all teachers will have been trained and that 100% of all lessons being delivered will be 'high quality'.</p> <p>Pupil voice data in September 2023 shows that 85% of pupils feel that PE is always fun. By July 2024, we predict that this will increase to 100%.</p> <p>Pupil attainment data in July 2023 showed that 90% of FS and 91% of KS1 and 89% of KS2 were achieving ARE. By July 2024, we predict that 95% of FS, 95% of KS1 and 95% of KS2 will achieve ARE.</p> <p>Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Complete PE.</p>	<p>£5000 bespoke teacher CPD</p> <p>£1500 additional courses</p> <p>£175 CPE membership</p> <p>£3850 updated resources</p> <p>Total = £11525</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> • Increase the number and range of activities and clubs on offer (Pupil Led Games, dodgeball, games, dance. • Implementation of new extra-curricular timetable. • Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders. • Year 6 sports leaders and lunchtime supervisors trained in Playground Games. • Equipment and resources to be bought for facilitation of activity with playleaders and independent active play. • Use leadership ideas from Get Set 4 PE. 	<p>Every pupil as they access further opportunities throughout the week to get active.</p>	<p>Key Indicator 2 Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>Key Indicator 3 Improved behavior at lunchtimes therefore supporting whole school improvement.</p> <p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>In 2022-2023 25% of FS/KS1 and 30% of KS2 attended extra-curricular clubs at school. Through the addition of new clubs we predict that by July 2024, 100% of FS/KS1 and 100% of KS2 will be attending extra-curricular sports clubs</p> <p>By July 2024 we predict that 100% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities.</p> <p>Considering the lunchtime and extra-curricular additions, on top of activity outside of school: In 2022/2023, only 70% of all pupils were active for 60 minutes a day, 7 days a week on average. By July 2024, we are going to challenge 100% of pupils to achieve an average of 60 minutes a day 7 days a week.</p> <p>Sustainability: Now they are trained, MDS to continue to provide the training to the next cohort of year 6 playleaders to allow for suitability. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p>	<p>£450 new equipment for extracurricular clubs.</p> <p>£550 new equipment for lunchtimes.</p> <p>Total = £1000</p>

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<p>Raise the profile of PE and sport across the school, to support whole school improvement by:</p> <ul style="list-style-type: none"> • Celebrate and assess the whole child through Physical Education ensuring strong personal development. • Continue celebrations by introducing PE and School sport to Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. • Promote physical activity outside of school and celebrate. • Challenge attendance through the addition of new parent club. The parent club will focus on encouraging parents to value school, as well as PA. 9am club to ensure pupils are in and parents can then access free fitness classes. 	<p>All staff members including lunchtime staff.</p> <p>Every pupil.</p>	<p>Key Indicator 1 and 3</p> <p>By celebrating all thing PE, PA and SS, we are encouraging more pupils to enjoy movement and physical activity.</p> <p>100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p>Key Indicator 3</p> <p>By improving attendance, we are targeting a whole school priority.</p> <p>Key Indicator 2</p> <p>Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>See PE attainment data (whole child) in Key Indicator 1.</p> <p>We predict that by July 2024, 100% of pupils will have been celebrated in our assemblies. This will be a celebration of the whole child – physical, cognitive, social or emotional learning.</p> <p>The notice boards/newsletter are full of information about matches/clubs/results and pupils are keen to get involved.</p> <p>By raising the profile of PE, Physical Activity and School sport, by July 2024 we are going to challenge 100% of all pupils to achieve an average of 60 minutes a day 7 days a week. See data above in KI2.</p> <p>2022/23 % of pupils were regularly late to school. Through the addition of this new club parent club, we expect to reduce this to 4% by July 2024.</p> <p>Sustainability: Continuing to report and celebrate pupil success in assembly has no long-term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils. Fitness club will start to have a small cost to parents attending once the uptake and value in club is established.</p>	<p>£1465 fitness club instructors</p> <p>Total = £1465</p>

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<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils by:</p> <ul style="list-style-type: none"> Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, fitness. Additional workshops on offer – curriculum time to engage all pupils – Dance, Cricket, and Skipping. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. 	<p>Every pupil as they access further opportunities throughout the week to get active.</p>	<p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key Indicator 2 Pupils will be inspired to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>Dance workshop to introduce all pupils to a new way of dancing. We predict that 100% pupils will enjoy this genre of dance. (See link to KI2 and 3 – 60 mins a day).</p> <p>Cricket wall experience for all pupils across the year. We predict that 100% of pupils will enjoy the experience and this will increase the number of pupils seeking active lifestyles outside of school. See date again on 60 mins a day.</p> <p>Skipping workshop April 2024. We predict that 100% of pupils will enjoy the day and this will increase the number of pupils active at lunch.</p> <p>Sustainability: Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend.</p>	<p>Dance workshop £500 Cricket days £1000 Skipping workshop £500 Total = £2000</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase the number of pupils participating in an increased range of competitive opportunities.</p> <ul style="list-style-type: none"> Intra: Continue to drive effective house system for engaging in competition in lesson time. This means there can be an in-class competition for all classes at the end of the unit. (Focus on personal development (key life skills) through competition, bespoke to pupils needs.) Inter: Organise Inter competitions for both KS1 and KS2. Team fixtures/friendly competitions and School Games competitions. 	<p>All pupils have access to competition.</p>	<p>Key Indicator 5 Increase participation in competitive sport.</p> <p>Key Indicator 2 Pupils will be inspired through to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>2022/23, 100% of children in KS2 competed in 2 Intra level 1 competitions. (Sports day and house cricket). 100% of KS1 competed in 1 Intra level 1 competition, (Sports day). By July 2024 this will increase through more competitions in lesson time by celebrating learning at the end of a unit. We predict that 100% of KS1 will access 7 competitions and 100% of KS2 7 competitions. Competitions to have a focus on success via demonstration of specific life skills and values.</p> <p>2022/23, 50% of KS1 took part in an Inter competition and 70% of KS2 participated in 3 Inter competitions (football, cricket, orienteering).</p> <p>By July 2024, we predict that 75% of KS1 and 100% of KS2 will take part in a level 2 Inter competition.</p> <ul style="list-style-type: none"> Sustainability: Competition will be imbedded as a normal element of learning through continued access to house competitions in class/lesson time at the end of units. Complete PE supports this set up and guides teachers. 	<p>Specialist sports coach to facilitate competitive sporting fixtures during lunchtimes.</p> <p>Total = £2,610</p>

Key achievements 2023-2024

Activity/Action	Impact	Comments
<p>To ensure all children are participating in two hours a week of high-quality PE by focusing on teacher training.</p> <p>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</p> <p>Increase the number and range of activities and clubs on offer.</p> <p>Raise the profile of PE and sport across the school, to support whole school improvement by focusing on celebrating PE, PA and SS, as well as challenging attendance.</p> <p>Ensure All pupils' will be exposed to new areas of activity</p> <p>Increase the number of pupils participating in an increased range of competitive opportunities.</p>	<p>Staff Confidence date rose from 65% to 80% of staff feel confident in teaching all areas of the curriculum.</p> <p>The quality of physical Education increased from 65% to 80% of all lessons being delivered were high quality.</p> <p>Pupil voice data rose even further from 75% of pupils feeling that PE is always fun, to 85%.</p> <p>Pupil attainment data continued to rise from 80% of FS and 85% of KS1 and 84% of KS2 achieving ARE, to 90% of FS, 91% of KS1 and 89% of KS2 achieving ARE.</p> <p>70% of pupils to achieve an average of 60 minutes a day 7 days a week.</p> <p>90% of pupils have been celebrated in our assemblies.</p> <p>2022/23 8% of pupils were regularly late to school. This has reduced to 4% in July 2023 thanks to new sports club.</p> <p>50% of KS1 and 70% of KS2 have taken part in an Inter competition.</p>	<p>For 2024/25, some of our focuses will be:</p> <p>Continue to off staff CPD so that 100% of staff feel confident to enjoy delivering high quality Physical Education. This will also ensure a continued increase in pupil attainment and enjoyment of PE.</p> <p>Continue to develop our swimming and water safety program, providing as many pupils the opportunity to achieve N/C outcomes for swimming and water safety.</p> <p>Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 60 minutes a day 7 days a week of physical activity.</p> <p>Continue to develop our competition provision.</p> <p>Continue to support whole school improvement through PE, PA and SS.</p>

Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>46%</p>	<p>Our school is proud to report that 46% of our current Year 6 cohort can now swim competently, confidently, and proficiently over a distance of at least 25 metres. This significant achievement marks a substantial improvement from our initial baseline of 15%. The success can be attributed to the dedicated efforts of our school in implementing an intensive swimming program, facilitated through a temporary pool situated on our school grounds. This initiative has played a pivotal role in enhancing the swimming skills of our students.</p> <p>The decision to establish a temporary pool on-site was driven by the recognition of challenges within our school community, such as financial difficulties associated with the cost of living. By bringing swimming lessons directly to our students, we aimed to eliminate potential barriers and ensure equitable access to this essential life skill. The limited availability of swimming lessons in the local community further emphasized the necessity of an in-house program. Despite facing these challenges, the school's commitment to providing a comprehensive education that includes swimming proficiency has resulted in a commendable 31% increase in the number of Year 6 students now capable of swimming confidently. This achievement not only reflects the success of our intensive program but also underscores our dedication to overcoming barriers and fostering a well-rounded education for all students in our community.</p>

<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>58%</p>	<p>We are pleased to announce that 58% of our current Year 6 cohort can effectively use a range of strokes, including front crawl, backstroke, and breaststroke. This notable achievement signifies substantial progress from the baseline level, and we attribute this success to the implementation of our intensive model designed to support and enhance swimming skills.</p>
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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>63%</p>	<p>We are pleased to report that 63% of our current Year 6 cohort has demonstrated proficiency in using safe self-rescue. This notable achievement signifies a positive advancement from our baseline, and credit is owed to the success of our intensive swimming program.</p> <p>Our school implemented an innovative and intensive model to support the progress of our Year 6 students in developing effective stroke techniques. This program aimed to equip our students with a comprehensive set of swimming skills, including the mastery of various strokes. The dedication and commitment of both our students and instructors were key contributors to this achievement.</p> <p>However, it is essential to acknowledge the limitations faced during this process. The use of a temporary pool, lacking deep-water provisions, presented challenges in delivering a fully comprehensive swimming experience. Despite these constraints, our school prioritized the importance of swimming education, and the progress made by 63% of our Year 6 cohort in mastering safe self-rescue.</p> <p>As we continue to strive for excellence in providing a well-rounded education, we recognize the need for ongoing improvements and investments in facilities. Our commitment to delivering a robust swimming curriculum aligns with the broader goal of nurturing confident and skilled swimmers among our student community. For more information on our school's swimming initiatives, please visit [insert link to the school's swimming program page, if applicable], and refer to resources</p>
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		provided by Swimming.org at https://www.swimming.org/schools/ for additional insights into best practices and guidelines in school swimming programs.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Yes, our commitment to ensuring the safety and competence of our students in swimming is reflected in the continuous professional development (CPD) provided to our staff. In our efforts to enhance the knowledge and confidence of our educators, support staff have actively engaged in professional training through Swim England's Assistant and Teacher of School Swimming programs. These comprehensive programs offered by Swim England serve as valuable tools for our staff, equipping them with the necessary skills to effectively teach swimming and promote water safety. The completion of these courses underscores our dedication to maintaining high standards in aquatic education within our school community.

Signed off by:

Head Teacher:	<i>Lucy Middleton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Bethany Davies, PE subject lead.</i>
Governor:	<i>Sean Boyd</i>
Date:	05/07/2024