



Sutton Park Primary School Sports Premium Report 2022/23

In the academic year 2022 - 2023 Sutton Park Primary School will receive £18,680 in Sports Premium funding provided by the government. The primary objective of the funding is to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) that Sutton Park Primary School already offers. Additionally, we have built capacity within school to ensure that improvements made now will benefit pupils joining the school in future years. In line with these expectations our funding will also be used towards the employment of P.E staff within school and P.E specialists to work across the Prince Albert Community Trust.

Schools should use the PE and sport premium grant to secure improvements in the following 5 key indicators.

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Following a self-review of P.E and school sport provision we identified key priorities for the academic year of 2022 – 2023 against the updated [UK Government conditions of grant 22-23 \(Academies\)](#). In addition to this we have taken into consideration the [PE, Sport and Physical activity survey 2021](#) and [PE and School Sport report 2022](#) published by Youth Sports Trust (YST). Therefore, this report focuses on strategies for further development and re-engagement in PESSPA following recent research and guidance.



Key achievements in 2022/23

We are proud of our achievements this year because of the sport premium funding and the impact this has had on the community that we serve. We are pleased to share that 423 places in extracurricular clubs have been provided to broaden children's experience and opportunities in PESSPA. 100% of these places have been provided free of charge making them accessible to all. Some of the highlights include our Girls U11 football team reaching the Primary Stars Regional finals representing the Aston Villa Foundation playing at West Bromwich Academy, hosing our very first intra school Walter Polo competition and hosting whole school sports days during national school sports week.

All children are timetabled to receive 2 hours of Physical Education per week, and this is delivered by their class teachers.

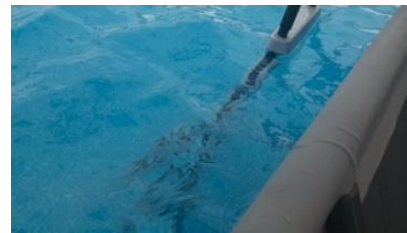
We've continued to deliver the British Cycling 'Ready Set Ride' program to children in EYFS, this year 78 children have successfully achieved the RSR award. To further develop this work, we continue to work with The Active Wellbeing Society who deliver the Bikeability programme to children in KS2.

Established partnerships and affiliations with The Aston Villa Foundation, Warwickshire Cricket Foundation, The Active Wellbeing Society, Spark Active SSP, Sporting Futures and the Youth Sport Trust.

Swimming and water safety

- Sutton Park Primary school have committed to Swim England's School Swimming and Water Safety Charter for 2022-23. Sutton Park Primary School collaborated with Elite Sports Development company to deliver an intensive on-site swimming programme for all pupils in year 5.
- During the Autumn term a temporary swimming pool was built on site which enabled pupils in year 5 to access 10 swimming lessons delivered by qualified swim teachers utilising the Swim England Charter resources. Each lesson was 45 minutes long and pupils were taught in groups of no more than 12 which enabled them to continue their swimming development and confidence in self-safe rescue.
- The assessment criteria used to measure progress included national curriculum outcomes which incorporated safe water rescue. During this time pupils also received water safety workshops in the classroom which were delivered by class teachers.
- Following the programme pupils were issued with swimming passports to support them in transitioning to the next phase of their swimming development. The school community were also given information regarding local swimming pools available to them.
- We took this approach to try and maximise the opportunities for pupils to learn vital aquatic skills in a familiar environment at school. The impact of this has been significant and having the temporary pool on site raised the profile of swimming within the school community.
-

[All pupils swimming outcomes have been published in this document.](#)



Academic Year 2022 - 2023			
KP1: Engaging pupils in regular physical activity- kick- starting healthy active lifestyles.			Budget £11,638
School focus	Key actions to achieve	Evidence and impact	Actual impact – End of year review
To ensure that all pupils participate in 30 active minutes daily.	<ol style="list-style-type: none"> To ensure that lunchtime provision is well structured, and staff facilitate age-appropriate activities for each year group. To ensure that within the mid-day break there are plentiful opportunities for pupils to access personal challenges and level 1 competitions. To develop leadership opportunities for pupils to support Play and personal challenges during lunchtimes. To provide a targeted space for girl only activities during lunchtimes. To ensure there are a variety resources available to facilitate all children being physically active during the midday breaks. 	<ul style="list-style-type: none"> ➤ Expanding of capacity in extracurricular programme of sport and physical activity to all pupils with a focus on SEND, KS1 and Girls. ➤ A consistent termly lunchtime activity timetable of sport and play opportunities provided to all pupils, offering a board and enriching programme of activities including intra school competitions and personal challenges. Focus on increasing engagement with SEND and Girls pupils from 21-22 data. ➤ To raise engagement in physical activities for pupils in KS1 during lunchtimes and play time. ➤ To raise engagement and participation of do you think competitive Sport and physical activity for girls during lunchtimes. ➤ To expand capacity in delivery with cycling in KS1 through Ready Set Ride delivery to targeted pupils. 	<p><u>Healthy Active Lifestyles</u> <u>Ready Set Ride</u> Delivered by Sport coach and sports apprentice utilising Ready Set Ride Scheme of work. Total children accessing RSR in EYFS and Y1= 73 <u>Bikeability</u> Total of 53 pupils accessed Bikeability for Y5 Programme delivered by The Active Wellbeing Society</p> <p><u>Active midday break</u> <u>Level 0 (personal challenges)</u> KS1: 4 events (41 pupils taking part) KS2: 2 events (23 pupils taking part) <u>Level 1</u> KS1: 1 event (10 pupils taking part) KS2: 3 events (60 pupils taking part) <u>Extracurricular sport and activity clubs</u> <u>KS1</u> 6 clubs delivered, 120 places offered, 70% uptake. <u>KS2</u></p>

	<p>6. To provide active extracurricular sport and activity clubs every evening that are accessible for all year groups.</p> <p>7. All pupils in Reception and Year 1 to access Ready Set Ride intervention cycling program.</p>		<p>15 clubs delivered, 224 places offered, 73% uptake.</p> <p>Resource investment Across the year we have spent £3818 on new resources to support active healthy lifestyles.</p> <p>Sports coach providing 370 hours of physical activity and school sport during the mid they break and 140 hours of extracurricular sports and activity clubs after school.</p> <p>Sports apprentices provided 240 hours of physical activity during the mid-day breaks and 90 hours of extracurricular sports and activity clubs after school.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			<p>Budget £0</p>
<p>School focus</p>	<p>Key actions to achieve</p>	<p>Evidence and impact</p>	<p>Actual impact – End of year review</p>
<p>To use PE at PA to support whole school outcomes.</p>	<ol style="list-style-type: none"> To appoint and develop TLR PE lead within school To develop whole school PE assessment framework and guidance tool Appoint new PE teaching uniform 	<ul style="list-style-type: none"> ➤ PE and department lead to attend PACT PE networking group. ➤ Senior leadership team to have clear insight into PE curriculum and how this supports SDP. ➤ PE curriculum assessment utilised termly to assess people progress in physical education. ➤ Assessment tool produced to support consistency and reliability of PE assessment. 	<p>Pupil voice results</p> <ul style="list-style-type: none"> • 85% of all pupils enjoy PE • 75% of pupils feel confident to take part in PE. • 71% of pupils feel safe when working in PE. • 62% of pupils believe they work well by themselves in PE. • 80% of pupils feel they work well with others in PE. • 62% of pupils know their own strengths and how to improve their work.

		➤ To raise profile of PE and model high expectations across whole school with safe practice in PE.	<ul style="list-style-type: none"> • 74% of pupils feel they are making good progress. • 78% of pupils feel their teachers tell them how to improve their work. • 73% of pupils enjoy how many different activities they do in PE. • 77% of pupils are proud of their work.
To be awarded school games award in 2022/23	<ol style="list-style-type: none"> 1. To engage and work with School Games Organiser (SGO) from Kingsbury school partnership. 2. To engage with competitive school sport opportunities, develop a broad and enriching curriculum that is inclusive to all pupils, comment a pupil voice and leadership program, and raise the profile of school sport within school. 	➤ PE and department lead to engaged with SGO throughout school year, evidence was collected through PESSPA trackers, pupil voice and via social media. Final support was submitted in June 2023 to school games.	Silver School Games Mark awarded for 2022/23
KP3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Budget £5292
School focus	Key actions to achieve	Evidence and impact	Actual Impact – End of year review
To Increase staff confidence and competence with the	1. Personalised development for teaching staff linking		<ul style="list-style-type: none"> • 97 hours of subject development accessed by

<p>teaching and assessment of PE across whole school.</p>	<p>with the staff audits and internal PESSPA quality assurance audits.</p> <ol style="list-style-type: none"> 2. Twilight CPD offer for staff to attend subject specific sessions with Department and PE leads. 3. Seek opportunities through Sutton Park's established network of partnerships for staff to receive additional CPD opportunities throughout the year. 4. Provide opportunities for PE practitioner, sport coaches, and sports apprentices to obtain an accredited subject specific qualification through partnership with Sporting Futures and Kingsbury School Sports. 5. PE practitioner to provide tailored development opportunities in PE 	<ul style="list-style-type: none"> ➤ Start showing an increased confidence and competence when delivering PE. ➤ Staff having a greater knowledge in the development, progression, and implementation of the PE national curriculum in school. ➤ Support staff showing an increased confidence and competence when delivering physical activity and school sport. ➤ Introduction of whole school PE assessment tool and supporting bank of progression videos and core tasks. 	<p>sports apprentice in partnership with Sporting Futures.</p> <ul style="list-style-type: none"> • 100% of PESSPA support staff reported an improvement in confidence and competence with the delivery of PE School Sport and Physical Activity (PESSPA). • 1 member of staff received 5 hours of specialised cricket development through Warwickshire Cricket Board. • 5 members of teaching staff received 1-1 personalised development plan by PE specialist from Aspire through team teaching over a programme of lessons. 100% of staff reported a positive impact on their confidence to teach and assess PE. • All teaching and support staff received safe practise and assessment in PE training delivered by Trust lead for sport and PE Lead. • PE lead and Sport Coach accessing quality PESSPA development and training
---	---	--	--

	<p>6. Sport apprentice to assist with the teaching of PE and school sport.</p> <p>7. Tailored PLD support for PE lead to develop subject knowledge and confidence.</p> <p>8. Affiliation to Youth Sports Trust (YST)</p>		<p>through Youth Sports Trust (£210)</p> <ul style="list-style-type: none"> 12 teaching staff receiving a total of 315 hours of support and assistance from school sports coach and Sports apprentices with the delivery physical education. All teaching and support staff accessing quality PE and school sport lesson plans and supporting documents through GetSet4PE (£351).
KP4: Broader experience of a range of sports and activities offered to all pupils			Budget £850
School focus	Key actions to achieve	Evidence and Impact	Actual Impact – End of year review
To Increase uptake of pupils accessing new community sports clubs and associations.	To Identify and promote accredited community sports clubs and associations. These to include: <ul style="list-style-type: none"> ➤ Perry Bar BMX club ➤ Birmingham gymnastics Academy. 	Increased pupil participation levels in new sports and physical activity within school from 21/22 data. Pupils experiencing new sports and physical activities with exit routes in local community.	10 pupils attended community club link event during autumn term where they took part in activities provided by 7 local community clubs.
To facilitate new and additional competitive sporting and physical activity opportunities to all pupils.	Engage with Kingsbury school sport partnership school game organiser (SGO) To identify new sporting fixtures and	Increased opportunities in competitive opportunities expanding from 21-22 provision.	3 new intra sports competition (Level 1) hosted in 22/23 with 70 pupils accessing competitive opportunities in <ul style="list-style-type: none"> • Football • Water polo • Basketball

	<p>competitions through partnership offer. To Identify and participate in new competitive Fixtures/Competitions. These to include the following level 2 competitions:</p> <ul style="list-style-type: none"> ➤ Dodgeball ➤ Basketball ➤ Water polo <p>Purchase of new basketball hoops</p> <p>New field markings to enable Rounders and Athletics.</p>		Sports days hosted at school with 261 pupils taking part. (£300)
KP5: Increased participation in competitive school sport			Budget £900
School focus	Key actions to achieve	Evidence and impact	Actual Impact – End of year review
To ensure that all pupils are given the opportunity to participate in personal challenges and school sports competitions.	<ol style="list-style-type: none"> 1. To create and implement a personal challenge competition calendar during the midday break. 2. To create and implement a level 1 sports competition calendar during midday break. 	<p>Increase pupil participation in School Sport Competitions from 21/22 academic year data.</p> <p>Targeted focus groups:</p> <ul style="list-style-type: none"> ○ SEND ○ KS1 ○ Girls 	<p>Competitive School Sport</p> <p>Level 0 (personal challenges) KS1: 4 events (41 pupils taking part 52%) KS2: 2 events (23 pupils taking part 13%)</p> <p>Level 1 KS1: 1 event (10 pupils taking part 13%) KS2: 3 events (60 pupils taking part 33%)</p> <p>Level 2 KS2: 2 competitions (19 pupils taking part 10%)</p>

	<ol style="list-style-type: none"> 3. To create and implement a level 2 sports competition calendar. 4. To purchase incentives to celebrate achievements. 5. New filed markings to support hosting of competitive fixtures 6. To promote competitive sporting opportunities in local community. 7. Engage with community sports partnerships. 8. Engage with school sport partnership to develop sporting and leadership opportunities. 9. To plan and implement a whole school sports focus week will host school sports days for all pupils. 		<p>7 SEND pupils 22% an increase of 6%. 11 Girls this is an 58% of all pupils representing school in competition in 22/23.</p> <ul style="list-style-type: none"> • School sports days delivered during summer term. 261 pupils completed in intra house competitions. House groups were organised using school values were used as a focus for celebration.
--	---	--	---

Swimming and water safety



Meeting national curriculum requirements for swimming and water safety	Please complete all the below:
What percentage of your Year 6 pupils could swim competently, confidently, and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	46%
What percentage of your Year 6 pupils could use a range of strokes effectively for example, front crawl, backstroke, and breaststroke when they left your primary school at the end of last academic year?	46%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Swimming summary statement

Distances achieved.

- Non-swimmers- 13%
- 5-10 meters - 13%
- 11-24 meters - 21%
- 24+ meters - 46%

School Swimming Awards – [please see criteria here](#)

- 10% - SSA Level 1
- 0%- SSA Award 2
- 12% - SWA Award 3
- 33%- SSA Award 4
- 6% - SSA Level 5
- 19% - SSA Level 6

Sustainability and suggested next steps from 22/23

- To continue the delivery of the pools to school's program and consider opportunities for more year groups to participate in 23/24.
- To ensure teaching staff have further professional development opportunities through the employment of a school based full time PE and Sport Practitioner.
- To continue the 'Ready Set Ride' program in EYFS and KS1 restart delivery of the Bikeability program. Look to invest in bikes for KS2 to consistently continue cycling development opportunities.
- To increase the number of level 2 sporting competitions available for children to access.
- To enhance SEND sporting provision and ensure competitive opportunities are made available off site.
- To continue the personal challenges and level 1 opportunities available to all children during the school day.
- To continue to develop a comprehensive pupil audit feedback to better inform provision on offer during 22/23.
- To introduce a more robust approach to assessing pupils in physical education to ensure that the curriculum is effectively tailored to meet all pupils needs.
- To increase the number of sporting enrichment opportunities.
- To continue the Trust wide networking opportunities for school-based PE lead develop PESSPA provision in 2022/23 and beyond.

