

Year group: Year 3

Topic theme: The United Kingdom

Whole class text: The Lion, The Witch and The  
Wardrobe.

### Writing

- Use appropriate sentence openers and language choices to engage the reader
- Sustain use of person across a body of text
- Organise ideas within a paragraph and use linking words
- Use different organisational features accurately and ensure purpose is clear
- Develop ideas logically and expand ideas around a theme or idea
- Clearly signal beginning, middle and end of narrative
- Combine adjectives and verbs for description and use expanded noun phrases
- Use fronted adverbials and conjunctions
- Use time to structure narrative and sequence events chronologically

### P.E.

- Tennis
- Ball control and movement skills
- Forehand and backhand skills

### Reading

- Discussing words and phrases that capture the reader's interest and imagination.
- Predicting what might happen from details stated and implied.
- Drawing simple inferences such as inferring characters' feelings.
- Retrieving and recording information from non-fiction texts, using contents pages to locate information.

### Maths

- Fractions (same denominator)
- Compare and order numbers
- Addition and subtraction deep dive
- Multiplication and division deep dive
- Problem-solving in all of these areas
- Times tables



### Science

#### Forces and magnets

- Observe how magnets attract or repel
- Identify magnetic materials
- Explore magnetic poles

#### Light

- Reflection of light
- The dangers of lights
- Exploring shadows

### LFL – The United Kingdom

- England, Ireland, Scotland and Wales.
- Locating the countries of the UK on a map.
- Knowing the seven continents of the world and which one the UK is in.
- Human features (things related to the behaviour of humans e.g. cities, villages, shops, factories, houses etc.)
- Physical features (the natural landscape of the earth e.g. mountains, rivers)
- Comparing human and physical features of the different countries in the United Kingdom with each other and the place where we live.