

Year group: EYFS—RECEPTION

In Reception we are currently following the topic of 'Long Ago'. Within this topic, we will be looking into the past of key events in history, important people of the past and present, and looking at how we have changed throughout our lives so far.

Our theme is: Long Ago- with a companion topic of 'Stories and Rhymes' to continue after half term.

Whole class texts:

- Peepo! – Janet and Allan Ahlberg
- The Baby's Catalogue – Janet and Allen Ahlberg
- The Tiger Who Came to Tea – Judith Kerr
- Major Glad, Major Dizzy – Jan Oke
- Rosie's Hat – Julia Donaldson

As well as a range of non-fiction texts based on exploring the past, sourced by our school library.

Personal, Social & Emotional Development:

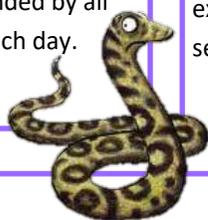
The children will continue to follow the class rules by revisiting them each day in our group sessions. Children will continue to build meaningful relationships with their peers through play and meaningful experiences throughout the environment and during group learning sessions.

Physical Development:

There will be daily opportunities within our outdoor area for the children to develop their physical and gross motor skills such as running, jumping, riding the bikes or crawling through tunnels. We will also be working on fine motor skills through using pens and pencils to refine our mark making and letter writing throughout the term.

Communication and Language:

The children will be encouraged to share their own ideas, thoughts and experiences with their peers through our daily group time sessions. The children will also have ample opportunity to express communication and language through play in the provision. This is encouraged and extended by all Early Years Practitioners throughout each day.



Expressive Arts & Design:

There will be lots of opportunities to join in with experimentation of colour and shape through our art and design area. Within the continuous provision we have supplies, and children will be encouraged to mix paint and discuss their observations, create meaningful art pieces with colourful card and drawing utensils, as well as having a different focus task in the art area each week.

Understanding The World:

The children will begin to learn about the past, present and future through talking about our family histories. We will be looking into our family trees as part of our "Long Ago" topic as well as looking at the changes with our own bodies from baby until now. The class will then learn about important people of the past and present, including the Queen!



Mathematics

We will be encouraging the children to use number names in order through a range of number rhymes and songs. We will be focussing on reading and writing numbers to 10. The children will then look at different ways to represent these (Number bonds to 10).

This is supported through our maths area in the free-flow provision.

Literacy:

We will continue to learn and develop our phonic knowledge through our daily 'letters and sounds' phonics lessons. We will segment and blend known sounds to learn how to read and write unfamiliar words. We will also look at specific 'tricky' words to help us when decoding sentences in reading sessions.

