



#### Physical Development:

There will be daily opportunities within our outdoor area for the children to develop their physical and gross motor skills such as running, jumping, riding the bikes or crawling through tunnels. We will also be working on fine motor skills through using paintbrushes and other mark

#### Communication and Language:

The children will be encouraged to share their own ideas, thoughts and experiences with their peers through our daily group time sessions. They will be encouraged to extend their vocabulary by being introduced to new words regularly. We will also focus on the importance of listening well to others and responding in order to extend the communication. There will be lots

#### Expressive Arts & Design:

There will be lots of opportunities to join in with dancing, ring games and the singing of new and familiar songs. We will be exploring the sounds of different instruments and using these to accompany our singing too! We will be experimenting with different colours, shapes and materials such as paint, crayons and collage to create

Year group: EYFS–NURSERY–Spring Term

In Nursery all of the enhancements for learning come directly from the interests of the children.

We will be beginning the term with a mini topic all about Ourselves. In this topic we will be thinking about all of the things that make us special. We will then move onto a longer topic exploring different fairy tales as part of our theme 'Once upon a time..' Towards the end of the term we will be looking closely at different occupations in our theme 'People who help us.'

Whole class texts:

- The same, but different by Karl Newson and Kate Hindley.

#### Personal, Social & Emotional Development:

The children will continue to be supported upon their journey both individually and as a class. They will be encouraged to talk about their feelings and emotions both with their peers and the adults in the provision. They will also be supported when resolving conflict, listening to their peers and sharing their feelings and emotions in order to find a compromise.

#### Understanding The World:

The children will begin to learn about the past, present and future through talking about our daily routines. They will be encouraged to talk about themselves, their families and their friends.

#### Mathematics

We will be encouraging the children to use number names in order through a range of number rhymes and songs. They will be encouraged to count different sets and groups of objects through our daily register and snack time and will have lots of opportunities to represent numbers using a range of resources. We will also explore shape through our construction and exploration and we will look

#### Literacy:

We will continue to recognise the letters in our names by finding our name cards each day as we arrive in school and will begin writing our names and other letters and words. We will use our 'Letters and Sounds' sessions to explore environmental sounds through games and listening walks. There will be lots of opportunities for children to