

YEAR 3 CURRICULUM OVERVIEW – SPRING TERM

In Writing....

Our class text: Flotsam

- Writing and structuring adventure/mystery stories
- Past tense
- Subordination using 'if' and 'when' e.g. When the boy found the camera, he was curious
- Applying previously learnt skills to writing stories (similes, adjectives, adverbs, openers)

In Reading....

Our texts will be Flotsam and The Lion, The Witch and The Wardrobe.

- Drawing inferences from pictures, videos and written texts
- Explaining and justifying inferences with evidence from the text

In Maths....

- Multiplication
- Division
- 3, 4, 8 times tables
- Adding and subtracting pounds and pence
- Giving change
- Statistics

In RE....

- Being fair and just
- Being accountable and living with integrity
- Remembering roots
- Being loyal and steadfast

In Science....

Forces and Magnets

- Pushing and pulling forces
- Friction
- Contact vs non-contact forces
- Magnetic attraction and repulsion, magnetic fields and magnetic properties; Magnetic Earth; Uses of friction and magnetism
- Identifying and classifying, pattern seeking and comparative tests

Cornerstones (Geography and Art)

Rocks, relics and rumbles – (geography, main project)

Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps

People and places (art): The art of S. Lowry, drawing with detail, drawing landscapes

In PE....

Dance

- Copying and performing actions
- Control
- Balance

OAA (Outdoor and Adventurous Activities)

- Co-operation, trust and teamwork
- To identify objects on a map, draw and follow a simple map
- To draw a route using directions