

Writings:

Non-Chronological report - organisational features, structure

Alternative ending - compound sentences using a range of conjunctions,

Poetry - using effective language, expanded noun phrases, commas,

Recount - past tense, sentence openers

Fact file - sub-headings, topic language

Phonics:

We teach phonics using the letters and sounds scheme, which is taught in groups each day.

Reading:

Word reading and comprehension skills are taught through reading lessons in small groups using our class text to support the children's learning. We are focusing our lessons on our class text Hedgehog this term and we will be exploring the different skills of prediction, literal/retrieval, sequencing and inference throughout our reading lessons.

RE:

- Creating Unity and Harmony - stereotypes, raise awareness to love others, learning about Hajj.
- Participating and willing to lead - team membership, Christians role within church.
- Caring for others - appreciation of the natural world, appreciation of the vulnerability of the natural world, sikh relationship to the environment.
- Being Merciful and Forgiving - concepts of mercy and

Year Group: 2

Whole Class Text:

Hedgehog by Dick King Smith

We Travel So Far and We Build Our Homes. By

Laura Knowles

Geography: Coastline

We follow a scheme of learning on Curriculum Maestro, where there is a sequence of lessons which follow the process of engage, develop, innovate and express.

- Reading maps
- Physical process - erosion
- Human features
- Coastal signs and rescue
- Create a coastal town with human and physical features, location description, staying safe

If parents would like to look at the new project this term and would like to continue the learning at home, then you can download the knowledge organizer and home learning documents.

Music: I wanna play in a band

Listening to different types of music, answering questions on tempo, dynamics, pitch, performing using instruments

Art: Flower Head

Sketching, discussing flower art, shape and form, creating textures, colour and pattern, creating flower sculptures.

Maths:

Multiplication and Division

Making equal groups, making arrays, multiply by 2,5 and 10, sharing, grouping, divide by 2, 5 and 10

Statistics

Tally charts, pictograms, block diagrams

Shape

Recognising 2d and 3d shapes, count sides/edges and vertices of 2d and 3d shapes, lines of symmetry

Fractions

Make equal parts, recognizing a half and a quarter

PE:

Yoga, Ball skills, Gymnastics

Science: Plants

We follow a scheme of learning on Curriculum Maestro, where there is a sequence of lessons which follow the process of engage, develop, innovate and express.

- Exploring seasonal plants
- Where plants like to grow?
- Dissection, germination and investigation
- What do plants need to grow
- Unusual plants
- Plant survival