

**Writing:**

We will be using a range of Traditional Tales to inspire our writing. We will be focusing on settings and characters and will be exploring the use of adjectives in our writing to describe these. We will also be focusing on the structure of a story and identifying events from the beginning, middle and end and will be including these features in our own story writing.

We will also be writing instructions as part of our Non-Fiction unit.

After half term, we will be learning how to write a letter and using the text 'The Monster Book' to inspire our writing.

**Year Group: 1**

**Topic Theme:** Bright Lights, Big City

**Whole Class Texts:**

Traditional Tales - The Three Billy Goats Gruff

**Science: Seasonal Changes:**

We will be looking closely at seasonal changes and typical seasonal weather and events. We will learn about measuring the weather and the role of a meteorologist and will begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK.

**Music:**

We will be listening to In the Groove by Joanna Mangona to help us learn about different styles of music including, Blues, Baroque, Latin, Banghra and Folk and Funk.

**Art: Rain and Sunrays**

This project teaches children about collagraph printing, including how to develop a motif to make single and repeated prints

**Maths:**

**Number and Place value** – We will be counting forwards and backwards within 50 and will use a number track to support, where needed, in particular crossing the tens boundaries and with teen numbers. We will be building on previous learning of numbers to 20 and will learn about grouping in 10s. The children's understanding of 1 ten being equal to 10 ones will also be reinforced

**Addition and subtraction** – We will explore addition by counting on from a given number and begin to understand that addition is commutative and that it is more efficient to start from the largest number. We will be developing the children's understanding of working systematically to help us find all the possible number bonds to 20 and will be adding numbers within 20 using our knowledge of these number bonds to help us.

**Money** – Recognising different coins and learning to count in 2's, 5's and 10's.

**Time** – Learning to tell the time to the hour and half hour.

**Phonics:**

We will be continuing to teach phonics daily in groups across Year 1. We learn new phonemes, which we practice and then apply in our reading and writing (Phases 2/3/4/5 of Letters and Sounds)

**Reading:**

Word reading and comprehension are taught through reading lessons in small groups. We will continue to focus on segmenting and blending words using the phonemes taught and will be identifying and explaining sequences of events in texts we have read and also making predictions of what might happen based on what we have read.

**RE:**

Exploring being fair and just and why this important.  
Being accountable & living with integrity

**PSHE:**

What helps us to stay healthy?

**PE:**

Yoga and Ball Skills

**Non- core: Bright Lights, Big City**

Through this project we will be learning about the physical and human characteristics of the UK, including a detailed exploration of the characteristics of the capital city – London.

**Please refer to the Knowledge Organiser for a more detailed overview of the information and learning linked to this topic and the 'Home Learning' guide for ideas and activities to explore at home.**

**Please send into school any of the activities that you complete from this guide for us to share and celebrate in our class.**