

Personal, Social & Emotional Development:

We will be providing the children with opportunities to think about the behaviour of some of the characters from the story. For example—Goldilocks—was she right to go into the 3 bears house? Why didn't the animals help the hen to make the bread? We will encourage them to think about how the characters could have behaved differently and compare this to their own behaviours.

Understanding the World.

Through a variety of cooking activities linked to each of our stories, we will be encouraging the children to look closely at the ingredients they are using and the changes that happen through the cooking process. We will be inviting the children to make Gingerbread Men, bread and to taste porridge too! Through the story of the 'Three Little Pigs' we will be asking the children to find out about different types of houses and compare houses in different parts of the world.

Expressive Art & Design:

The children will have lots of opportunities to use different tools and materials to create characters from each of our stories. We will be learning songs and rhymes linked to these too and will be asking the children to create their own puppets to act out and retell the stories in their own words.

Year group: EYFS—RECEPTION

Topic theme: Once Upon A Time

Whole class texts: The Gingerbread Man, The Little Red Hen, The Three Little Pigs, Goldilocks

Physical Development:

Through our weekly PE sessions the children will develop their fundamental movement skills. These will include balancing, running, changing direction, hopping, jumping and changing direction. They will also learn how to stay safe when using space and when working independently.

Communication and Language:

The children will be developing their speaking and listening skills through responding to questions and prompts about the characters and events in the stories that we share. We will encourage them to talk about and explain their ideas and thoughts in both small and large group activities.

Maths:

We will continue to develop the children's understanding of number and introducing the 'part-whole' model to explore different ways a number can be represented. We will also be exploring addition further and identifying ways to find the total of two groups. We will be describing, comparing and ordering items by length and height and will also be measuring different lengths of time.

Literacy:

We will be moving onto Phase 3 of Letters and Sounds, this will enable us to learn about sounds that other letters make and we also begin to look at digraphs such as 'ch,' and 'sh' in words. We will be using our key texts as a stimulus for writing opportunities, for example, writing about the different characters from each story,, creating a letter from Goldilocks to the bears, and labelling the features of the houses that the three little pigs built. The children will be encouraged to apply their phonic knowledge in their writing.