

Year group: 5

Topic theme: The Vikings

Whole class text: How To Train Your Dragon by Cressida Cowell

Writing

In writing, we have used a range of stimuli to support our writing. We have used imagery to write interesting stories that include a detailed setting description. We have used the video stimulus of The Lighthouse to focus on speech punctuation, writing an alternative ending, building tension and suspense and creating show not tell sentences. In SPAG, we have been recapping our knowledge from Year 4 and 5 including word classes, punctuation and tenses.

P.E.

For PE this term, children have been doing Live PE lessons with Mr Lough. They have also been given the opportunity to use Just Dance, Joe Wicks and the wonderful snow we have had to stay fit and healthy.

Reading

In Reading, we have used parts of our class text, How To Train Your Dragon, to consolidate our retrieval and inference skills. We have used classic children's books such as Paddington to create fact files about characters and use our skimming and scanning skills to find relevant information.

We have also used a 'wordless' book to focus on inference and explain how to tell a story that has no words. Our Wordless book was called Journey by Aaron Becker and we were able to explain what we saw, what questions we would ask and what we could infer for that picture.

Maths

In Maths our topic is fractions. We have been revisiting the year 4 curriculum of what a fraction is, equivalent fractions and fractions greater than 1. We have also moved onto the year 5 learning such as equivalent fractions and converting improper fractions to mixed numbers. We have used real-life context and pictorial representations to be able to have a deeper understanding of fractions. We have then used this knowledge to apply it to problem solving and used our reasoning skills. We will be continuing with our topic of fractions after half-term.

Science

In Science our topic is Properties and changing of materials. We have been learning about how to write an experiment including the equipment list, method and writing a good conclusion. We are going to use these skills to explore materials and their properties for their hardness, solubility, transparency, conductivity and response to magnets. Within the topic of Materials, we will use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

LFL

Our topic in Learning for Life is The Vikings. We have been learning about where they came from, why they came here and what they did. We have researched the Gods that they believed in and looked into their religions. We also researched family life of Vikings including what the roles of men, women and children were and why they had to do them. We will be learning about Longships, battles and raids soon.