

**Writing:**

Labels and captions – linked to our class text, we are learning to write labels and captions using our phonetic knowledge.

Lists – We will learn why we use lists and write shopping lists using the structure of a list.

Instructions – We will be learning to use vocabulary to help us order and follow instructions.

Stories with familiar settings – We will use these stories to help us sequence and retell events in the correct order.

Poetry – We will be exploring repeated patterns of language and simple rhyme.

**Year Goup: 1**

**Topic Theme:** Changes

**Whole Class Text:**

*Peace at Last* written by Jill Murphy

**Science: Amazing Animals**

How can we group and compare animals?

We will use the scientific language: Amphibians, mammals, reptiles, fish, birds, carnivores, omnivores and herbivores

We will identify and label the body parts of animals, including humans, and investigate the five senses.

**Phonics:**

We teach phonics daily in groups across Year 1. We learn new phonemes, which we practice and then apply in our reading and writing.

**Reading:**

Word reading and comprehension are taught through reading lessons in small groups. We will focus on segmenting and blending words using the phonemes taught.

**RE:**

Cultivating inclusion, identity and belonging

Being Thankful

Being modest and listening to others

Expressing Joy

**Music:**

We will be listening to an Old-School Hip Hop style song to learn about the differences between pulse, rhythm and pitch and to learn how to rap.

**PSHE:**

What makes a good friend?

Who is special to us?

**PE:**

Fitness, Fundamentals, Athletics

**Maths:**

Number and Place value – counting accurately, reading and writing numbers in numerals and words, representing numbers in different ways, comparing and ordering numbers, including one more and one less

Addition and subtraction – number bonds and facts to 10 and then 20, using the +, - and = signs, solving addition and subtraction problems

Geometry: Shape – recognizing and naming 2D and 3D shapes, for example, rectangles (including squares), circles and triangles, cuboids (including cubes), pyramids and spheres.

**Non-core: Changes**

**History:**

How has transport changed over time?

We will use the language: past, present, old, very old and chronological order.

**Geography:**

How do the seasons change? What is the weather like in each season?

**Art:**

How do artists represent the weather in their paintings?

How can we draw the wind in our pictures?

**Design Technology:**

How do mechanisms work to make wheels move?