

Personal, Social & Emotional Development:

The children will be supported to settle into their new classes and routines and to get to know a little more about their new friends as we play and work together. We will be talking about ways we can be good friends and will be creating a 'Class Charter' of things we all will do to make our class and school a safe and happy place for everyone.

Communication and Language:

We will be finding out what it means to be a 'good listener'. In small and large group activities we will be encouraging the children to listen and respond to each others ideas, thoughts and experiences. We will be encouraging the children to talk about their own lives and how they feel about starting school as well as weekly reflections on their own learning, achievements likes and dislikes. We will be listening to their ideas and using these to inform our provision.

Expressive Art & Design:

The children will have lots of opportunities to use different tools and materials to create portraits of themselves, their friends and people they see in our school. We will be setting up different role plays areas providing opportunities for the children to develop their imaginative skills.

Year group: EYFS—RECEPTION

Topic theme: It's Cool to Be At School

Whole class text: The Colour Monster by Anna LLenas

Physical Development:

The children will have opportunities to use a wide range of mark making tools. We will be using 'Dough Disco' to develop the muscles in our hands and wrists to support our fine motor skills. Through our weekly PE sessions they will be developing their travelling skills and will have daily access to other physical activities in our outdoor area.

Understanding The World:

We will be using different materials and resources to create models of our classroom, school and other buildings around us and will be using iPads to take photographs of our work to share with others. We will be thinking about ways we can take care of our learning environment and resources.

Maths:

We will be using numbers in everyday contexts and developing our ability to count forwards and backwards using songs and rhymes. We will be exploring the values of numerals and creating groups of objects of different amounts—exploring the concepts of more and less. We will also be looking at using shapes to create patterns, pictures and models.

Literacy:

Alongside developing a love of books and rhymes through our daily singing and story time sessions we will also be looking at writing and symbols in our environment. We will be developing our skills in recognising and writing our names and those of others too. Through our daily Letters and Sounds sessions we will be learning about the individual sounds letters make (phonemes) and how we can blend and segment these to help us read and write simple words.