

**Personal, Social & Emotional Development:**

The children will be supported to settle into their new class and to learn a little bit more about each other as they play together and get used to their new routines. We will be encouraging them to share and take turns and to join in with each others play. We will introduce our 'Class Charter' and think of ways we can keep each other happy and safe in school.

**Communication and Language:**

The children will be encouraged to share their own ideas, thoughts and experiences with their peers through our daily group time sessions. We will also focus on the importance of listening well to others too. There will be lots of opportunities to engage in conversations with their peers and adults as they explore the learning environment and resources.

**Expressive Art & Design:**

There will be lots of opportunities to join in with dancing, ring games and the singing of new and familiar songs. We will be exploring the sounds of different instruments and using these to accompany our singing too! We will be experimenting with different colours, shapes and materials such as paint, crayons and collage to create pictures of ourselves and will have opportunities to act out our own experiences within the role play area.

**Year group: EYFS—NURSERY**

**Topic theme:** It's Cool to Be At School

**Whole class text:** The Colour Monster by Anna LLenas

**Physical Development:**

There will be daily opportunities within our outdoor area for the children to develop their physical and gross motor skills such as running, jumping over the tyres, riding the bikes or crawling through tunnels. We will also be working on fine motor skills through using paintbrushes and other mark making materials as well as rolling, moulding and cutting with playdough.

**Understanding The World:**

The children will begin to learn about the past, present and future through talking about our daily routines. They will be encouraged to talk about themselves, their families and their friends.

**Maths:**

We will be encouraging the children to use number names in order through a range of number rhymes and songs. They will be encouraged to count different sets and groups of objects through our daily register and snack time and will have lots of opportunities to represent numbers using a range of resources.

**Literacy:**

We will begin to recognise the letters in our names and will find our namecards each day as we arrive in school. We will use our 'Letters and Sounds' sessions to explore environmental sounds through games and listening walks. There will be lots of opportunities for children to explore mark making and we will be encouraging them to tell us about the marks they make.

**Personal, Social & Emotional Development:**

The children will be supported to settle into their new classes and routines and to get to know a little more about their new friends as we play and work together. We will be talking about ways we can be good friends and will be creating a 'Class Charter' of things we all will do to make our class and school a safe and happy place for everyone.

**Communication and Language:**

We will be finding out what it means to be a 'good listener'. In small and large group activities we will be encouraging the children to listen and respond to each others ideas, thoughts and experiences. We will be encouraging the children to talk about their own lives and how they feel about starting school as well as weekly reflections on their own learning, achievements likes and dislikes. We will be listening to their ideas and using these to inform our provision.

**Expressive Art & Design:**

The children will have lots of opportunities to use different tools and materials to create portraits of themselves, their friends and people they see in our school. We will be setting up different role plays areas providing opportunities for the children to develop their imaginative skills.

**Year group: EYFS—RECEPTION**

**Topic theme:** It's Cool to Be At School

**Whole class text:** The Colour Monster by Anna LLenas

**Physical Development:**

The children will have opportunities to use a wide range of mark making tools. We will be using 'Dough Disco' to develop the muscles in our hands and wrists to support our fine motor skills. Through our weekly PE sessions they will be developing their travelling skills and will have daily access to other physical activities in our outdoor area.

**Understanding The World:**

We will be using different materials and resources to create models of our classroom, school and other buildings around us and will be using Ipads to take photographs of our work to share with others. We will be thinking about ways we can take care of our learning environment and resources.

**Maths:**

We will be using numbers in everyday contexts and developing our ability to count forwards and backwards using songs and rhymes. We will be exploring the values of numerals and creating groups of objects of different amounts—exploring the concepts of more and less. We will also be looking at using shapes to create patterns, pictures and models.

**Literacy:**

Alongside developing a love of books and rhymes through our daily singing and storytime sessions we will also be looking at writing and symbols in our environment. We will be developing our skills in recognising and writing our names and those of others too. Through our daily Letters and Sounds sessions we will be learning about the individual sounds letters make (phonemes) and how we can blend and segment these to help us read and write simple words.