

WRITING CURRICULUM

INTENT:

To ensure that all pupils grow in confidence as writers and develop a secure foundation of skills to enable them to be successful. Our planned curriculum is in line with the 2014 National Curriculum and ensures that pupils are exposed to a wide range of genres, content and inspiration. Pupils will leave us understanding how to appropriately communicate their thoughts, feelings, viewpoints and imagination via the medium of writing.

IMPLEMENTATION:

Writing lessons happen 5 times a week and focus on building core writing skills. Quality, whole-class texts are often used as the vehicle to inspire writing content. These texts have been chosen for their content, challenging vocabulary, underlying messages which align with our school values and the challenge they provide our learners. Where possible, links are also made to non-core learning.

Our Writing curriculum document focuses on a progression of skills from Nursery up to Year 6. This supports teachers in planning a curriculum that offers breadth and depth. Pupils are exposed to increasing genres and writing purposes as they progress through the year groups.

- *Writing to entertain*
- *Writing to inform*
- *Writing to persuade*
- *Writing to discuss*



Our literacy curriculum map supports teachers in ensuring the correct genres and skills are mapped with appropriate whole-class texts to maximise the learning opportunities pupils are exposed to. Learning objectives focus on writing skills and fall into one of three categories:

- **Sentence structure and punctuation**
- **Text structure and organisation**
- **Composition and effect**

Teachers model the process of writing to pupils regularly and plan sequences of lessons which build independent application of taught skills over time. These learning sequences are documented in pupils' purple writing books. Pupils write independently, at length, fortnightly in their 'Extended Write' books. These books document their progression as an independent writer.

The teaching of grammar and Standard English is an integral part of every Writing lesson. Using the National Curriculum, key grammar and Standard English skills are taught progressively and systematically throughout the school.

IMPACT:

Staff have confidence in their writing teaching sequences, pitch and progress. Pupils' books demonstrate the acquisition, practice and application of taught skills and vocabulary. The progressive approach to our planned literacy curriculum allows children to embed previously taught skills with regular opportunities for independent, extended writing. Pupils are making year-on-year gains in Writing ARE and leave us with a catalogue of high-quality texts in their lived experience that they otherwise may not have been exposed to.