

RE CURRICULUM

INTENT:

Through the Birmingham Agreed Syllabus for RE (produced by SACRE), our children learn about 24 dispositions which reflect key values to support children's personal, spiritual and moral character development. Our children leave us with a good understanding of religious traditions and non-religious world-views. They recognise their role in society and are able to reflect upon their own views/faiths, showing tolerance and respect of those who may differ in their perspectives. Whilst our curriculum is a majority Christian approach, our children learn about a wide range of faiths and practices.

IMPLEMENTATION:

- Pupils have weekly RE lessons, following the sequence of learning set out in the Birmingham Agreed Syllabus.
- Via the planned curriculum, pupils are exposed to 24 dispositions within Religious Education and learn about all world religions.
- Pupils are encouraged to take part in discussions based on key questions to further their understanding and to reflect on what they have learned.
- Lessons encourage pupils to learn about, and demonstrate, empathy and respect.
- RE lessons are a key vehicle for conversations and learning about attitudes towards diverse religions and non-traditional views.
- Different religious and non-religious festivals and events are incorporated into whole-school assemblies and collective worship sessions.

IMPACT:

The planned curriculum supports pupils' development spiritually, emotionally and morally. Pupils leave our school with a secure knowledge of the dispositions which in turn supports their respect of others and their views. Pupils are secure within themselves and have a solid sense of identity and belonging. They have belonged and made positive contributions to our school for a sustained period of time, something they will continue into KS3.