

HISTORY CURRICULUM

INTENT:

Our history curriculum aims to ensure that our children develop a rich and deep subject knowledge of key national and international historical events and figures. They will develop the skill of questioning, considering arguments and identifying different perspectives of events. Our structured, progressive approach to history allows children to build on previous knowledge and to make links in their learning; they will be able to piece together their learning to secure an understanding of the chronology of events and recognise the impact of historical events on the development of society. They gain a knowledge of important concepts, such as change and cause and effect. The content of our curriculum matches the 2014 National Curriculum.

IMPLEMENTATION:

- Our planned curriculum for history runs throughout school from Year 1-6, with some aspects informing our bespoke EYFS curriculum. Our children study history every term, building on their prior knowledge and skills. We are focusing on our children making links within their learning, identifying the development of historical concepts such as 'continuity' or 'change' across the areas of history they study.
- History is studied alongside Geography content every term, with links being made between the two subjects.
- History in the Early Years appears under 'Knowledge and Understanding of the World' and allows children to explore artefacts, stories and pictures examining similarities and differences between the past and present. Children are also encouraged to talk about experiences that are familiar to them and how this may be different in the past.
- Pupils in year 2-6 complete their History work in their Humanities books and receive verbal or written feedback to help them to consolidate their learning and makes links with their prior knowledge.
- The History curriculum is rich in content. In key stage one, our children spend time exploring events and the lives of significant individuals both globally and locally to bring the content to life in a familiar context. They study Dawson's model to help identify significant people and their contributions to the world.
- In key stage two, the curriculum has been designed to broaden children's knowledge of the history of the world, including areas such as the African Maafa and the Shang Dynasty which are less well-known amongst our pupils. They also study ancient civilisations including Ancient Sumer and Ancient Egypt to enable them to make links in their understanding of the development of society, hierarchy and civilisation.

IMPACT:

By the time our pupils leave Sutton Park, they have acquired all of the essential history skills and knowledge to support them in their future learning in key stage three and beyond. They have secured a deep understanding of significant events in history and can explain the chronology of these events. They are able to make clear comparisons between the past and present, identifying the impact of events on future societies. They will have refined their historical skills, including identifying bias, recognising the validity of sources and are able to discuss and challenge each other's opinions on events in history.