

GEOGRAPHY CURRICULUM

INTENT:

Our Geography curriculum ensures that our children secure an understanding of physical and human processes, the diversity of our world and the impact of human activity on our environment. Contextual knowledge and an understanding of physical and human features of the world sit alongside the development of skills such as interpreting maps, collecting and interrogating data and being able to express themselves using the language of geography. We want our curriculum to inspire our children to be curious and to ask questions, whilst developing a deep understanding of the world in which they live. Our curriculum is in-line with the 2014 National Curriculum.

IMPLEMENTATION:

- Geography is a key subject within our timetabled non-core subjects. Pupils study specific Geography topics in each year group and these are interspersed with History curriculum content.
- Geography begins in Early Years under the curriculum umbrella of 'Knowledge and Understanding of the World'. Pupils learn about their locality, the wider world and geographical features. This is often done through continuous and enhanced provision within the setting, but also features in focus group sessions too.
- All pupils in Y2-Y6 have their own Humanities book which showcases their geographical knowledge and learning. Feedback is provided from teachers to support next steps in learning and address any misconceptions.
- Our curriculum content focuses on the following geographical strands: locational knowledge, place knowledge, human geography, physical geography, geographical skills and fieldwork. Compare and contrast skills also feature regularly.
- In KS1 the focus is on pupils developing a secure understanding of their locality, the United Kingdom and continents and oceans of the world. This deepens in KS2, beyond locality knowledge and expands to include Europe, North and South America.
- Fieldwork skills permeate all learning, with pupils making regular use of maps, globes, atlases, digital mapping, compasses and grid references.

IMPACT:

Pupils leave us with the necessary geographical knowledge and skills to build on in KS3. These include maps, globes, atlases, digital mapping, compass use and grid references. Pupils leave us having also had experience of fieldwork including collecting, analysing and communicating a range of data. They have a depth of contextual knowledge, including the human and physical features of these places. Pupils are able to participate in discussions about current issues affecting changing landscapes and environments. Above all, pupils leave with a passion for Geography, having learnt about the people, places and world around them.