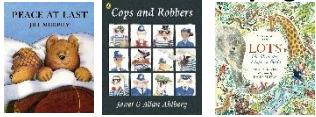
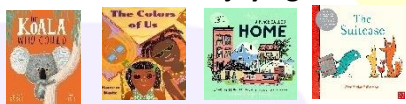









## AUTUMN TERM

Writing:	Maths:	Reading:	Science:
<p><b>Books we will be studying:</b></p>  <p><b>Genres of writing taught:</b></p> <ul style="list-style-type: none"> <li>• Lists, labels and captions.</li> <li>• Stories with familiar settings.</li> <li>• Stories with predictable/patterned language.</li> <li>• Instructions.</li> <li>• Poetry—repeated pattern/simple rhyme.</li> </ul> <p><b>Skills we will be focusing on:</b></p> <p>Use finger spaces. Write a simple sentence. Capital letters and full stops. To use 'and' for description. Use given story language. Understand stories have a beginning, middle and end. Simple verbs and adjectives. Order instructions and identifying simple sequence words. Generate and use simple adjectives. Generate and use simple verbs.</p>	<p>We follow the White Rose Maths approach to Maths in school, using Power Maths workbooks to support pupils in applying taught knowledge.</p> <p>This term, pupils' learning will focus on:</p> <p><b>Number:</b></p> <ul style="list-style-type: none"> <li>• <b>Place value within 10</b> (sorting numbers by value, counting forwards and backwards, more than, less than, equal to)</li> <li>• <b>Addition and subtraction within 10</b> (parts and whole, writing number sentences, addition facts, number bonds, using number lines)</li> </ul> <p><b>Geometry:</b></p> <ul style="list-style-type: none"> <li>• <b>2D and 3D shape</b> (recognising shapes, naming shapes, patterns, sorting shapes)</li> </ul>	<p><b>Books we will be enjoying:</b></p>  <p><b>Skills we will be focusing on:</b></p> <ul style="list-style-type: none"> <li>• <b>Word reading</b> (using our phonics knowledge to segment and blend with accuracy, recognising alternate digraphs for sounds.)</li> <li>• <b>Vocabulary</b> (understanding the meaning of words).</li> <li>• <b>Retrieval</b> of key information from the text to answer simple questions about what has been read.</li> <li>• <b>Explain choice and viewpoint</b> (e.g. whether they like or dislike a story/character).</li> </ul>	<p> <b>Everyday Materials</b></p> <p>In this physics topic, pupils will learn that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties define its use.</p> <p> <b>Human Senses</b></p> <p>In this biology topic, pupils will learn that humans are a type of animal known as a mammal. They name and count body parts and identify similarities and differences. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.</p>

Geography:	History:	RE & PSHE:	PE:
 <p><b>Our Wonderful World</b></p> <p>Pupils will be learning about physical and human features, maps, cardinal compass points, and positional and directional language. They will learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. Pupils will carry out simple fieldwork exercise to find out about local physical and human features.</p>	 <p><b>Childhood</b></p> <p>Pupils will be learning about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources. Pupils will develop their vocabulary of time including: before, a long time ago, yesterday, many years ago and present.</p>	<p><b>PSHE</b></p> <p>There are 2 topics we will be exploring from the 'Relationships' strand this term:</p> <ul style="list-style-type: none"> <li>• <b>What makes a good friend?</b></li> </ul> <p>How to make friends  How to behave as a friend  How to resolve arguments  How to ask for help</p> <ul style="list-style-type: none"> <li>• <b>Who is special to us?</b></li> </ul> <p>Different people in my family  How we feel special and cared for  How families are all different but share common features</p> <p><b>RE:</b></p> <p>Pupils will be learning about world religions and their teachings via the following dispositions:</p> <ul style="list-style-type: none"> <li>• Creating Inclusion Identity and Belonging</li> <li>• Being Thankful</li> <li>• Being Modest and Listening to Others</li> <li>• Expressing Joy</li> </ul>	<p>Pupils have 2 PE lessons per week and should wear their PE kit on their allocated PE day.</p> <p>In the first half term, our topics will be:</p> <ul style="list-style-type: none"> <li>• <b>Fundamentals</b> (exploring balance, stability, landing safely, changing direction, jumping, hopping, skipping, combinations)</li> <li>• <b>Team building</b> (cooperation, communication, planning, leading)</li> </ul> <p>In the second half term, our topics will be:</p> <ul style="list-style-type: none"> <li>• <b>Dance</b> (actions, pathways, counts, speeds, repetition and performance)</li> <li>• <b>Fitness</b> (how exercise makes you feel, strength, health, muscles, brain health)</li> </ul>
Computing:	Music:	Art & Design:	Design & Technology:
<p>Pupils will be completing two computing units this half term:</p> <ul style="list-style-type: none"> <li>• <b>Technology Around Us</b></li> <li>• <b>Digital Painting</b></li> </ul>	<p>Pupils will be completing two Charanga music units this half term:</p> <ul style="list-style-type: none"> <li>• <b>Hey You!</b></li> <li>• <b>Rhytm in the Way We Walk/Banana Rap</b></li> </ul> <p>These units will focus on the use of:</p> <ul style="list-style-type: none"> <li>• Voice</li> <li>• Recorders/glockenspiels</li> </ul>	 <p><b>Funny Faces &amp; Fabulous Features</b></p> <p>Pupils will be learning about the concept of the portrait and how the collage technique can be used to make a portrait.</p>  <p><b>Mix it!</b></p> <p>Pupils will be learning about basic colour theory by studying the colour wheel and colour mixing. This topic includes an exploration of primary and secondary colours and how artists use colour in their artwork.</p>	 <p><b>Shade and Shelter</b></p> <p>Pupils will be learning about the purpose of shelters and their materials. They will name and describe shelters and design and make shelter prototypes. Pupils will then design and build a play den as a group and evaluate their completed product.</p>

## SPRING TERM

### Writing:

#### Books we will be studying:



#### Genres of writing taught:

- Traditional fairy tales
- Letter
- Stories with a familiar setting
- Poetry—using the senses
- Instructions

#### Skills we will be focusing on:

Use story language to order events.  
 Use vocabulary that matches ideas.  
 Use 'and' to write compound sentences.  
 To use feeling words to describe a character/setting.  
 Use a range of adjectives.  
 Synonyms for familiar adjectives/verbs.  
 Use vocabulary that matches ideas.  
 Understand verbs and match appropriate verb to an action.  
 Order instructions using sequence words.

### Maths:

We follow the White Rose Maths approach to Maths in school, using Power Maths workbooks to support pupils in applying taught knowledge.

This term, pupils' learning will focus on:

#### Number:

- **Place value within 20** (one more, one less, number lines, counting, estimate/compare/order numbers to 20)
- **Addition and subtraction within 20** (number bonds, near doubles, mathematical symbols, finding the difference, number problems)
- **Place value within 50** (partitioning, tens and ones, estimating on number lines, one more, one less)

#### Geometry:

- **Measurement** (length and height)
- **Measurement** (weight and volume)

### Reading:

#### Books we will be enjoying:



#### Skills we will be focusing on:




- **Word reading** (reading accurately using known phonics strategies, common exception words and suffixes)
- **Vocabulary** (discussing word meaning linking new meanings to words known)
- **Retrieval** of key information from the text to answer simple questions about what has been read.
- **Explain choice and viewpoint** (e.g. linking to own experience, expressing whether they like/dislike characters or events)
- **Inference** (using clues from the text to work out how a character is feeling and explaining why they think that)

### Science:



#### Seasonal Changes

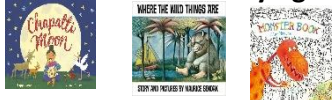
In this physics topic, pupils will learn about the seasons, seasonal changes and typical seasonal weather and events. They will learn about measuring the weather and the role of a meteorologist. Children will begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK.

Geography:	History:	RE & PSHE:		PE:
 <p><b>Bright Lights, Big City</b></p> <p>Pupils will be learning about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.</p>	<p><i>History is not taught within an explicit topic this term. Pupils will continue to retrieve their historical knowledge from last term via regular retrieval practice. They will also utilise some of their history skills in their Geography lessons.</i></p>	<p><b>PSHE</b></p> <p>There are 2 topics we will be exploring this half term from our 'Health and Wellbeing' and 'Living in the Wider World' strands:</p> <ul style="list-style-type: none"> <li>• <b>What helps us stay healthy?</b></li> </ul> <p>That things we put into or onto our bodies affect how we feel Medicines Why hygiene is important How to take care of ourselves</p> <ul style="list-style-type: none"> <li>• <b>What can we do with money?</b></li> </ul> <p>What money is and that it comes in different forms How money is obtained How people make choices about what to do with their money The difference between needs and wants</p> <p><b>RE:</b></p> <p>Pupils will be learning about world religions and their teachings via the following dispositions:</p> <ul style="list-style-type: none"> <li>• Being Fair and Just</li> <li>• Being Accountable and Living with Integrity</li> <li>• Being Courageous and Confident</li> <li>• Being Loyal and Steadfast</li> </ul>		<p>Pupils have 2 PE lessons per week and should wear their PE kit on their allocated PE day.</p> <p>In the first half term, our topics will be:</p> <ul style="list-style-type: none"> <li>• <b>Yoga</b> (exploring yoga, mindfulness, flexibility, learning poses, developing balance)</li> <li>• <b>Gymnastics</b> (travelling movements, linking shapes, developing performance, stability, control)</li> </ul> <p>In the second half term, our topics will be:</p> <ul style="list-style-type: none"> <li>• <b>Gymnastics</b> (travelling movements, shape jumps, barrel/straight/forward rolls, gymnastic sequences)</li> <li>• <b>Ball skills</b> (dribbling, control and coordination, throwing, accuracy, targets)</li> </ul>
Computing:	Music:	Art & Design:	Design & Technology:	
<p>Pupils will be completing two computing units this half term:</p> <ul style="list-style-type: none"> <li>• <b>Moving a Robot</b></li> <li>• <b>Grouping Data</b></li> </ul>	<p>Pupils will be completing two Charanga music units this half term:</p> <ul style="list-style-type: none"> <li>• <b>In the Groove!</b></li> <li>• <b>Round and Round</b></li> </ul> <p>These units will focus on the use of:</p> <ul style="list-style-type: none"> <li>• Voice</li> <li>• Recorders/glockenspiels</li> </ul>	 <p><b>Rain and Sunrays</b></p> <p>Pupils will be learning about collagraph printing, including how to develop a motif to make single and repeated prints.</p>	 <p><b>Taxi!</b></p> <p>Pupils will be learning about wheels, axles and chassis and how they work together to make a vehicle move.</p>	

## SUMMER TERM

### Writing:

#### Books we will be studying:



#### Genres of writing taught:

- Stories from a range of cultures
- Recount
- Letter
- Poetry—poems on a theme

#### Skills we will be focusing on:

Think of ideas/ language for beginning/middle/end of a story.  
 Use of simple and compound sentences.  
 Use verbs for description.  
 Use feeling words.  
 Exclamation marks in sentences.  
 Use a range of adjectives.  
 Use descriptive language.  
 Use question words in a sentence.  
 Use question marks accurately.

### Maths:

We follow the White Rose Maths approach to Maths in school, using Power Maths workbooks to support pupils in applying taught knowledge.

This term, pupils' learning will focus on:

#### Number:

- **Multiplication and division** (2, 5, 10, make equal groups, add equal groups, arrays)
- **Fractions** (finding  $\frac{1}{2}$   $\frac{1}{4}$  of an object shape or quantity)
- **Place value within 100** (count from 50 to 100, partition into tens and ones, number line, one more, one less, comparing numbers)

#### Geometry:

- **Measurement** (position and direction, describe turns, left and right, above and below)
- **Money** (recognising different denominations of money)
- **Time** (telling the time to the hour and half past, measure and record time)

### Reading:

#### Books we will be enjoying:



#### Skills we will be focusing on:

- **Word reading** (reading accurately and with fluency, using known phonics strategies, common exception words and suffixes)
- **Vocabulary** (understanding the meaning of words).
- **Retrieval** of key information from the text to answer simple questions about what has been read. (Who, what, where, when, how questions)
- **Inference** (answering why and which questions, giving reasons for the behaviour/ actions of a character based on clues from the text)

### Science:





#### Plant Parts

In this biology topic, pupils will learn about wild and garden plants by exploring the local environment. They will identify and describe the basic parts of plants and observe how they change over time.



#### Animal Parts

In this biology topic, pupils will learn that animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. They will identify and describe their common structures, diets, and learn how animals should be cared for.

Geography:	History:	RE & PSHE:	PE:
<p><i>Geography is not taught within an explicit topic this term.</i></p> <p><i>Pupils will continue to retrieve their geographical knowledge from last term via regular retrieval practice. They will also utilise some of their geography skills in their History lessons.</i></p>	 <p><b>School Days</b></p> <p>Pupils will be learning about their own school and locality, both today and in the past. They will compare schooling in the Victorian era to their experiences today.</p>	<p><b>PSHE</b></p> <p>There are 2 topics we will be exploring this half term from our 'Health and Wellbeing' and 'Living in the Wider World' strands:</p> <ul style="list-style-type: none"> <li>• <b>Who helps to keep us safe?</b> Different people in the community that help them to keep safe Who can help us in different places/situations How to respond safely to adults we don't know The pants rule What to do if we feel unsafe or worried – 999</li> <li>• <b>How can we look after each other and the world?</b> How kind and unkind behaviour can affect others, how to be polite and courteous About responsibilities How people and animals need to be cared for What can harm the local and global environment</li> </ul> <p><b>RE:</b></p> <p>Pupils will be learning about world religions and their teachings via the following dispositions:</p> <ul style="list-style-type: none"> <li>• Remembering Roots</li> <li>• Being Hopeful and Visionary</li> <li>• Being Curious and Valuing Knowledge</li> <li>• Being Open, Honest and Truthful</li> </ul>	<p>Pupils have 2 PE lessons per week and should wear their PE kit on their allocated PE day.</p> <p>In the first half term, our topics will be:</p> <ul style="list-style-type: none"> <li>• <b>Invasion</b> (defenders, attackers, passing, possession, awareness of space, teammates)</li> <li>• <b>Net and Wall</b> (defending space, opponents, keeping score, handling rackets, racket and ball skills, sending, receiving)</li> </ul> <p>In the second half term, our topics will be:</p> <ul style="list-style-type: none"> <li>• <b>Athletics</b> (moving at different speeds, balance, agility, coordination, hopping, jumping, leaping, throwing for distance, throwing for accuracy)</li> <li>• <b>Striking and Fielding</b> (underarm throwing and catching, overarm throwing, striking, retrieving a ball)</li> </ul>
Computing:	Music:	Art & Design:	Design & Technology:
<p>Pupils will be completing two computing units this half term:</p> <ul style="list-style-type: none"> <li>• <b>Digital Writing</b></li> <li>• <b>Programming Animations</b></li> </ul>	<p>Pupils will be completing two Charanga music units this half term:</p> <ul style="list-style-type: none"> <li>• <b>Your Imagination</b></li> <li>• <b>Exploring Sound (Y1 Timbre)</b></li> </ul> <p>These units will focus on the use of:</p> <ul style="list-style-type: none"> <li>• Voice</li> <li>• Recorders/glockenspiels</li> </ul>	 <p><b>Street View</b></p> <p>Pupils will be learning about artwork depicting streets and buildings and will focus on the work of the American pop artist, James Rizzi. They will create a 3-D mural based on Rizzi's work.</p>	 <p><b>Chop, Slice and Mash</b></p> <p>Pupils will be learning about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They will use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.</p>

